**Certified Child-Centered Play Therapist**

**Education/Training Review for CCPT Certification – 101 & 102 Equivalency**



**Candidate Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Candidate Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Applicant received or plans to receive master’s degree in a licensure-eligible mental health field from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (university) on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (date).**

**Education Equivalency Table** (The following curriculum components are required for CCPT certification)

|  |  |  |
| --- | --- | --- |
| **CCPT 101** | **Equivalent** | **Still Need** |
| Developmental Characteristics Impacting Play |  |  |
| Elements of Play |  |  |
| Functions of Play |  |  |
| Rationale for Using Play in Play Therapy |  |  |
| Four Messages of Play |  |  |
| Definition of Play Therapy |  |  |
| Beliefs about Children |  |  |
| Toys/Materials/Room |  |  |
| Eight Basic Principles |  |  |
| Conditions |  |  |
| Four Healing Messages |  |  |
| Therapeutic Responses |  |  |
| Basic Limit-Setting |  |  |
| Basic Parent Consultation |  |  |
| **CCPT 102** | **Equivalent** | **Still Need** |
| Understanding Development |  |  |
| Process of CCPT – Stages, enacting of conditions, relational disruptions |  |  |
| Themes |  |  |
| Advanced Limit-setting |  |  |
| Specific presenting problems/populations |  |  |
| Parent Consultation |  |  |
| Paperwork – Treatment plans, Session summaries |  |  |
| Termination |  |  |
| Practice (at least 3 hours in playroom – role-play & with child) |  |  |
| Advocacy/Research Findings |  |  |

**Justification Statement**

**Educational requirements include reading the following textbooks. The CCPT certification exam will assess the applicant’s knowledge of these materials.**

Axline, V. (1969). *Play therapy*. New York, NY: Ballantine.

Landreth, G. (2012). *Play therapy: The art of the relationship*. New York, NY: Routledge.

Ray, D. (2011). *Advanced play therapy: Essential conditions, knowledge, and skills for child practice.* New York, NY: Routledge.

**UNT Graduates Only:**

Completed (please circle all that apply):

COUN5700 Intro to PT

COUN5650 AdvSkillsInPT or COUN6630 AdvPT

COUN5690 Practicum (included supervision of PT) or COUN 6220 (included supervision of PT)

Based on completion of the above requirements, the candidate (please check the appropriate disposition)

1. Needs to register and complete CCPT 101 & 102
2. Needs to register and complete CCPT 102
3. Meets all requirements for CCPT 101 & 102

Reviewed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_

 Center for Play Therapy Agent Date

**Note: This review is valid for 5 years from date conducted. Applicant will need to re-apply for educational review if requirements are not met within the 5-year period.**