

## Child-Centered Group Play Therapy Checklist (CCGPTC)

Therapist: \_\_\_\_\_ Observer: \_\_\_\_\_ Date: \_\_\_\_\_

Child A/Age/Gender: \_\_\_\_\_ Child B/Age/Gender: \_\_\_\_\_ Child C/Age/Gender: \_\_\_\_\_

Therapist Nonverbal Communication	Too Much	Appropriate	Need More	None	Therapist Responses/Examples	Comments
Lean Forward/Open						
Appeared Interested/Engaged						
Relaxed/Comfortable						
Tone/Expression Congruent with Children's Affect						
Tone/Expression Congruent with Therapist's Responses						
Succinct/Interactive						
Tolerance for Noise/Messiness/Intense activity						
Use Second-Person						
Overall Rate of Responses						
Balanced Responses						
Attuned to Group Dynamics						
Attuned to Individuals						
Therapist Responses	Too Much	Appropriate	Need More	None	Therapist Responses/Examples	Other Possible Responses
Tracking Behavior						
Reflecting Content						
Reflecting Feelings						
Reflecting Meanings						
Facilitating Decision Making/Responsibility						
Facilitating Creativity/ Spontaneity						
Esteem Building/ Encouraging						

Facilitating Relationships among Children						
Facilitating Relationships with Therapist						
Reflecting Group Interactions/Bridging Play Behaviors among Children						
Limit Setting						
None CCGPT response						
<b>Other Observations</b>						
<b>Identified Group Themes</b>						
<b>Identified Individual Themes</b>	<b>Child A:</b>					
	<b>Child B:</b>					
	<b>Child C:</b>					
<b>Therapist's Strengths</b>						
<b>Areas for Growth</b>						

*Note.* Child-centered group play therapy skills checklist (CCGPTSC). Adapted from *Advanced Play Therapy: Essential Conditions, Knowledge, and Skills for Child Practice* (p. 310-311), by D. C. Ray (2011), New York, NY: Routledge.